

## Peninsula Multi-Academy Trust - Scheme of Delegation - January 2021

[Where Executive Leader & Headteacher are the same person]

<b>EDUCATION AND CURRICULUM (Weatherhead)</b>				
	Trustees	Executive Leader	LGB	Headteacher
<p>1. Weatherhead School Development Plan – in line with strategic Aims of the Trust</p> <p>General Note – the Headteacher of Weatherhead High School is responsible for the production, implementation and delivery of the School Development Plan. This Plan will be in line with the broad Aims of the Trust. The Plan will be formally approved by the LGB and also approved by the Board</p>	<p>Oversight and approval of the Weatherhead Development Plan in consultation with the appropriate LGB</p>	<p>Produce the Weatherhead Development Plan and to monitor implementation and effectiveness</p>	<p>Recommend the Weatherhead Development Plan to the Board</p>	<p>Produce the Weatherhead Development Plan and present to LGB</p> <p>Review and Deliver the Plan</p>
<p>2. Key Performance Indicators – setting and reviewing performance of the Trust and Weatherhead High School</p>	<p>Determine – Trust wide and Academy KPIs</p> <p>Review performance against KPIs</p>	<p>Present summary reports to Trust</p>	<p>Review- performance of the Academy and report to the Trust</p> <p>Deliver – holding leadership to account for delivery against KPIs</p>	<p>Deliver – performance of Weatherhead High School against KPIs</p> <p>Report – performance of the Academy to the LGB</p>

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<p>3. Quality of Curriculum – setting the curriculum for Weatherhead High School and reviewing its effectiveness</p> <p><b>To include:</b></p> <p>a) Curriculum – ensuring that the legal requirements for children with special needs are met and that they are given support for learning</p> <p>b) Admission decisions</p>	<p>Receive summary reports from Executive Leader.</p> <p>Agree action if any serious concerns</p>	<p>Produce summary reports for the Trust re: all aspects of curriculum</p>	<p>Agree Curriculum, Monitor and Review effectiveness</p>	<p>Lead on defining and setting curriculum</p> <p>Report – strengths and concerns in the quality of teaching to LGB</p>
		<p>Support LGB in the provision of Admissions advice</p>	<p>Review</p>	<p>Deliver</p>
	<p>Monitor effectiveness and consider/agree any changes to Policy</p>		<p>Review annually, Admissions Policy and monitor the process</p> <p>Recommend any changes to Trust</p>	<p>Manage the Admissions Appeals and internal transfer arrangements</p>

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<p>4. Review – considering and evaluating performance of Weatherhead High School :</p> <ul style="list-style-type: none"> <li>• Reviewing progress against agreed KPIs</li> <li>• Holding Weatherhead High School leadership to account for academic performance, quality of care and quality of provision</li> <li>• Monitoring the overall effectiveness and efficiency of Leadership and Management at Weatherhead High School</li> <li>• Receiving reports on the quality of teaching and learning and making recommendations to the Board</li> </ul>	Monitor performance	Use Reports produced for LGB to provide key points for Trust in relation to school performance.	Receiving reports and holding Headteacher to account for performance	Responsibility for all aspects of Weatherhead High School performance
<p>5. Self-evaluation – carrying out the self-evaluation process and the areas for improvement with particular regard to outcomes and success criteria</p>	Receive reports	Advise Trust	Receive reports – LGB Governors involved	Responsible for self-evaluation
<p>6. Review priorities – considering the Aims and priorities for raising standards of achievement at Weatherhead High School</p>	Receive reports	Present Reports to Trust	Receive reports – LGB Governors involved	Responsible for delivery

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<p>7. Student issues (including attendance, exclusions, punctuality and disciplinary matters for Weatherhead High School)</p> <p>KPIs to monitor</p>	Receive reports	Brief summary report produced for Trust – Most of this is operational and will be at LGB level	Receiving reports from the Headteacher	<p>Deliver – ensuring student issues are dealt with in accordance with Trust and Academy Policies</p> <p>Report to the LGB on any material issues</p>
<p>8. Safeguarding - including ensuring Weatherhead High School has appointed a Designated Safeguarding Lead, ensuring compliance with statutory guidance and maintenance of Single Central Record</p>	Review	Review	Deliver	Deliver

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<p>9. Stakeholder Engagement –</p> <ul style="list-style-type: none"> <li>• Promoting partnership working between parents/carers of Weatherhead High School to promote high standards of attendance, behaviour and learning by students</li> <li>• Undertaking consultation with students, parents/carers and other stakeholders as part of a programme of regular self-evaluation by Weatherhead High School to assess its performance against its stated Aims and Objectives</li> <li>• Ensuring that such feedback is used to support the development of best practice and to promote the quality of the overall student experience</li> </ul>	Receive reports	Provide advice	Receive reports and monitor	Responsible for all aspects of stakeholder engagement
<p>10. Ofsted Inspections of the Trust In the first instance in relation to Peninsula MAT as there is only <b>one</b> school, the Trust itself may not be inspected, as the Trust grows, there will need to be more clarity in relation to how a Trust is inspected and what the expected standards are</p>	Receive reports	Provide advice to the Trust on all aspects of school readiness in relation to Ofsted	Involved in inspection	Responsible for all aspects of Inspection